

INDEX  
Volume Forty (1994)

Issue 1	1-169
Issue 2	171-311
Issue 3	313-459
Issue 4	461-582

ABOUD, F. E. See MENDELSON, M. J.

AHADI, S. A. See ROTHBART, M. K.

ALLEN, G. L. The growth of children's political knowledge during an election year. 356-377.

BARTSCH, K. A review of *Children's Theories of Mind: Mental States and Social Understanding*, edited by D. Frye and C. Moore. 557-559.

BASINGER, K. S. See GREGG, V.

BELOUAD, F. See ZAHN-WAXLER, C.

BENENSON, J. F. Ages four to six years: Changes in the structures of play networks of girls and boys. 478-487.

BLACK, J. E. See HAIGHT, W. L.

BOOKS RECEIVED. 310-311, 577-578.

BRETON, S. See KILLEN, M.

BROWN, J. See DUNN, J.

BROWN, T. See EISENBERG, N.

BUGENTAL, D. B. See CORTEZ, V. L.

BUSH, L. K. See SHORTT, J. W.

CASEY, R. J., & SCHLOSSER, S. Emotional responses to peer praise in children with and without a diagnosed externalizing disorder. 60-81.

COIE, J. D. See HUBBARD, J. A.

COLE, P. M. See ZAHN-WAXLER, C.

CONSULTING EDITORS. Issue 2, Issue 4.

CORTEZ, V. L., & BUGENTAL, D. B. Children's visual avoidance of threat: A strategy associated with low social control. 82-97.

DE LISI, R. A review of *Criteria for Competence: Controversies in the Conceptualization and Assessment of Children's Abilities*, edited by M. Chandler and M. Chapman. 554-557.

DENHAM, S. A., RENWICK-DEBARDI, S., & HEWES, S. Emotional communication between mothers and preschoolers: Relations with emotional competence. 488-508.

DICKSON, K. L. See HAIGHT, W. L.

DIESSNER, R. See SKOE, E. E.

DUNN, J., & BROWN, J. Affect expression in the family, children's understanding of emotions, and their interactions with others. 120-137.

- EISENBERG, N. (guest editor) Invitational issue: Children's emotions and social competence. iii-169. *See also* next entry.
- EISENBERG, N. Introduction. iii-vii. *See also* next entry.
- EISENBERG, N., & FABES, R. A. Mothers' reactions to children's negative emotions: Relations to children's temperament and anger behavior. 138-156. *See also* next entry.
- EISENBERG, N., FABES, R. A., MINORE, D., MATHY, R., HANISH, L., & BROWN, T. Children's enacted interpersonal strategies: Their relations to social behavior and negative emotionality. 212-232.
- ERON, L. D. A review of *Children and Violence*, edited by D. Reiss, J. E. Richters, M. Radke-Yarrow, and D. Scharff. 290-292.
- FABES, R. A. *See* EISENBERG, N.
- FAGOT, B. I., & O'BRIEN, M. Activity level in young children: Cross-age stability, situational influences, correlates with temperament, and the perception of problem behaviors. 378-398.
- FERGUSON, H. *See* KILLEN, M.
- FLANNAGAN, D., & HARDEE, S. D. Talk about preschoolers' interpersonal relationships: Patterns related to culture, SES, and gender of child. 523-537.
- FRIEDMAN, R. J. *See* ZAHN-WAXLER, C.
- GASKINS, S. Integrating interpretive and quantitative methods in socialization research. 313-333.
- GAUVAIN, M. A review of *Context and Development*, edited by R. Cohen and A. W. Siegel. 298-303. *See also* next entry.
- GAUVAIN, M. A review of *The Cultural Context of Infancy: Vol. 2. Multicultural and Interdisciplinary Approaches to Parent-Infant Relations*, edited by J. K. Nugent, B. M. Lester, and T. B. Brazelton. 568-572.
- GIBBS, J. C. *See* GREGG, V.
- GOTTFRIED, A. W. *See* GUERIN, D. W.
- GOTTMAN, J. M. *See* SHORTT, J. W.
- GRANGER, D. A., STANSBURY, K., & HENKER, B. Preschoolers' behavioral and neuroendocrine responses to social challenge. 190-211.
- GREGG, V., GIBBS, J. C., & BASINGER, K. S. Patterns of developmental delay in moral judgment by male and female delinquents. 538-553.
- GRUEN, G. E. A review of *Pathways to Number: Children's Developing Numerical Abilities*, edited by J. Bideaud, C. Meljac, and J-P. Fischer. 441-445.
- GRUSEC, J. E. A review of *Parental Belief Systems: The Psychological Consequences for Children (Second Edition)*, edited by I. E. Sigel, A. V. McGillicuddy-De Lisi, and J. J. Goodnow. 564-568.
- GUERIN, D. W., & GOTTFRIED, A. W. Developmental stability and change in parent reports of temperament: A ten-year longitudinal investigation from infancy through preadolescence. 334-355.
- HAIGHT, W. L., MASIELLO, T., DICKSON, K. L., HUCKEY, E., & BLACK, J. E. The everyday contexts and social functions of spontaneous mother-child pretend play in the home. 509-522.
- HANDLER, K. *See* KILLEN, M.
- HANDISH, L. *See* EISENBERG, N.
- HARDEE, S. D. *See* FLANNAGAN, D.
- HEMBREE, S. E. *See* VANDELL, D. L.

- HENKER, B. See GRANGER, D. A.  
HERSHEY, K. L. See ROTHBART, M. K.  
HEWES, S. See DENHAM, S. A.  
HIRSH-PASEK, K. A review of *Language Acquisition: A Linguistic Introduction*, by H. Goodluck. 436-441.  
HUBBARD, J. A., & COIE, J. D. Emotional correlates of social competence in children's peer relationships. 1-20.  
HUCKEY, E. See HAIGHT, W. L.
- INDEX TO VOLUME 40. 579-582.
- KARRAKER, K. H., LAKE, M. A., & PARRY, T. B. Infant coping with everyday stressful events. 171-189.  
KATZ, L. F. See SHORTT, J. W.  
KILLEN, M., BRETON, S., FERGUSON, H., & HANDLER, K. Preschoolers' evaluations of teacher methods of intervention in social transgressions. 399-415.
- LAKE, M. A. See KARRAKER, K. H.  
LANTHIER, R. P. See MENDELSON, M. J.  
LESSER, H. A review of *Television and the American Child*, by G. Comstock with H. Paik. 292-294.
- MASIELLO, T. See HAIGHT, W. L.  
MATHY, R. See EISENBERG, N.  
MCCABE, J. L. R. See SHORTT, J. W.  
MCCUNE, L. A review of *The Collaborative Construction of Pretend: Social Pretend Play Functions*, edited by C. Howes with O. Unger and C. C. Matheson. 445-451. See also next entry.  
MCCUNE, L. A review of *First Verbs: A Case Study of Early Grammatical Development*, by M. Tomasello. 560-564.  
MCGILLICUDDY-DE LISI, A. V. A review of *The Role of Parents in the Development of Child's Peer Acceptance*, by M. Deković. 451-454.  
MENDELSON, M. J., ABOUD, F. E., & LANTHIER, R. P. Kindergartners' relationships with siblings, peers, and friends. 416-435.  
MICHEL, J. K. See ZAHN-WAXLER, C.  
MINORE, D. See EISENBERG, N.
- NEIMARK, E. D. A review of *Intellectual Development*, edited by R. J. Sternberg and C. A. Berg. 294-298.  
NOPPE, L. D. A review of *Adolescent Identity Formation*, edited by G. R. Adams, T. P. Gullotta, and R. Montemayor. 303-306.
- OBERKLAD, F. See SANSON, A. V.  
O'BRIEN, M. See FAGOT, B. I.  
OGILVIE, D. M. A review of *The Family Encyclopedia of Child Psychology and Development*, by F. J. Bruno. 306-309.
- PARKE, R. D. Progress, paradigms, and unresolved problems: A commentary on recent advances in our understanding of children's emotions. 157-169.  
PARRY, T. B. See KARRAKER, K. H.

PEDLOW, R. See SANSON, A. V.

PRIOR, M. See SANSON, A. V.

RENWICK-DEBARDI, S. See DENHAM, S. A.

RICHARDSON, D. T. See ZAHN-WAXLER, C.

ROGGMAN, L. A. A review of *Physical Appearance and Gender: Sociobiological and Sociocultural Perspectives*, by L. A. Jackson. 454-459.

ROTHBART, M. K., AHADI, S. A., & HERSHEY, K. L. Temperament and social behavior in childhood. 21-39.

SANSON, A. V., SMART, D. F., PRIOR, M., OBERKLAID, F., & PEDLOW, R. The structure of temperament from age 3 to 7 years: Age, sex, and sociodemographic influences. 233-252.

SCHLOSSER, S. See CASEY, R. J.

SHORTT, J. W., BUSH, L. K., MCCABE, J. L. R., GOTTMAN, J. M., & KATZ, L. F. Children's physiological responses while producing facial expressions of emotions. 40-59.

SILVERMAN, I. W. Diagnosing the spatial perspective-taking competence of children: A training study approach. 253-271.

SKOE, E. E., & DIESSNER, R. Ethic of care, justice, identity, and gender: An extension and replication. 272-289.

SMART, D. F. See SANSON, A. V.

STANSBURY, K. See GRANGER, D. A.

UŽGIRIS, I. Č. A review of *Infant Development: Perspectives From German-Speaking Countries*, edited by M. E. Lamb and H. Keller. 573-576.

VANDELL, D. L., & HEMBREE, S. E. Peer social status and friendship: Independent contributors to children's social and academic adjustment. 461-477.

ZAHN-WAXLER, C., COLE, P. M., RICHARDSON, D. T., FRIEDMAN, R. J., MICHEL, M. K., & BELOUAD, F. Social problem solving in disruptive preschool children: Reactions to hypothetical situations of conflict and distress. 98-119.

